

Rubric for Online Discussions

	4	3	2	1 or 0	
Criterion	Exceptional	Acceptable	Marginal	Unacceptable	Score
Completeness	Your response addresses all elements of the discussion activity.	Your response addresses most elements of the discussion activity.	Your response addresses some elements of the discussion activity.	Your response does not address elements of the discussion activity.	
Quality of response	Your response demonstrates an excellent understanding of the question(s) through well-reasoned and thoughtful reflections; it is factually correct and substantive, with relevant references and examples and a clear connection to the readings.	Your response demonstrates a good understanding of the question(s) through well-reasoned and thoughtful reflections; it is factually correct but lacks full development and a clear connection to the readings.	Your response demonstrates limited understanding of the question(s); it includes basic examples but lacks substantive information and connection to the readings.	Your response demonstrates elementary understanding of the question(s); it is incomplete, off-topic, incorrect, or irrelevant to the discussion activity.	
Comments to others	Your comments to others demonstrate analysis of their posts and extend meaningful discussion by building on previous posts.	Your comments to others demonstrate analysis of their posts and extend meaningful discussion by building on previous posts.	Your comments to others are mostly shallow (e.g., "I agree" or "I disagree") and do not enrich or further the discussion.	You do not post comments to others.	
Participation	You contribute regularly and on a timely basis, meet or exceed minimum requirement for replying to classmates, and always observe proper online etiquette (are respectful, courteous, and professional).	You contribute occasionally and on a timely basis, meet the minimum requirement for replying to classmates, and observe proper online etiquette.	You contribute infrequently and not on a timely basis and do not meet requirement for replying to classmates or always observe proper online etiquette.	You do not contribute to discussion on a timely basis or observe proper online etiquette or both.	
Total:					

Thomas Edison State College

Note: Criteria are evaluated on a 4-3-2-1-0 basis. Total rubric points are converted first to a letter grade and then to a numerical equivalent based on a 0-100 scale.

Scale: 16 = A (93-100); 15 = A- (90-92); 14 = B+ (88-89); 12-13 = B (83-87); 11 = B- (80-82); 10 = C+ (78-79); 8-9 = C (73-77); 7 = C- (70-72); 3-6 = D (60-69); 0-2 = F (below 60).