

**Rubric for Theory Paper Outline**

	4	3	2	1 or 0	
Criterion	Exceptional	Acceptable	Marginal	Unacceptable	Score
<b>Implications</b>	In your outline or concept map, you thoroughly address implications of the theory to all of the following: instructional, curricular, and assessment practices.	In your outline or concept map, you address implications of the theory to the following: instructional, curricular, and assessment practices.	In your outline or concept map, you somewhat address implications of the theory to two of the following: instructional, curricular, and assessment practices.	In your outline or concept map, you address implications of the theory to one or none of the following: instructional, curricular, and assessment practices.	
<b>Application</b>	In your outline or concept map, you effectively address application of the theory to all of the following: decision-making processes, conflict resolution, school climate, and authority and empowering others.	In your outline or concept map, you address application of the theory to at least three of the following: decision-making processes, conflict resolution, school climate, and authority and empowering others.	In your outline or concept map, you address application of the theory to two of the following: decision-making processes, conflict resolution, school climate, and authority and empowering others.	In your outline or concept map, you address application of the theory to one or none of the following: decision-making processes, conflict resolution, school climate, and authority and empowering others.	
<b>Organization</b>	You arrange your ideas clearly and logically in appropriate outline or concept map format.	You arrange your ideas adequately in appropriate outline or concept map format.	You connect your ideas loosely in outline or concept map format.	You do not connect your ideas in acceptable outline or concept map format.	

**Total:**

**Thomas Edison State College**

Note: Criteria are evaluated on a 4-3-2-1-0 basis. Total rubric points are converted first to a letter grade and then to a numerical equivalent based on a 0-100 scale.

Scale: 12 = A (93-100); 11 = A- (90-92); 10 = B+ (88-89); 9 = B (83-87); 8 = B- (80-82); 7 = C+ (78-79); 6 = C (72-77); 5 = C- (70-71); 2-4 = D (60-69); 0-1 = F (below 60).