

Rubric for Theory Paper Proposal

	4	3	2	1 or 0	
Criterion	Exceptional	Acceptable	Marginal	Unacceptable	Score
Rationale for choice	Your choice of theorist(s) and theory clearly relates to effective school leadership; you effectively summarize and explain the implications of theory for instructional, curricular, and assessment practices.	Your choice of theorist(s) and theory relates to effective school leadership; you summarize and explain the implications of theory for instructional, curricular, and assessment practices.	Your choice of theorist(s) and theory somewhat relates to effective school leadership; you inadequately summarize and explain the implications of theory for instructional, curricular, and assessment practices.	Your choice of theorist(s) and theory does not relate to effective school leadership; you do not summarize and explain the implications of theory for instructional, curricular, and assessment practices.	
Writing mechanics	Your two-page proposal demonstrates a sophisticated clarity, conciseness, and correctness.	Your two-page proposal is accomplished in terms of clarity and conciseness and contains only a few errors.	Your proposal lacks clarity or conciseness and contains numerous errors.	Your proposal is unfocused, rambling, or contains serious errors.	
APA format	You use APA format accurately and consistently to list sources that you will use to develop your final paper.	You use APA format with minor violations to list sources you will use to develop your final paper.	You demonstrate an incomplete knowledge of APA format to list sources.	You do not use APA format, nor do you list any sources.	

Total:

Thomas Edison State College

Note: Criteria are evaluated on a 4-3-2-1-0 basis. Total rubric points are converted first to a letter grade and then to a numerical equivalent based on a 0-100 scale.

Scale: 12 = A (93-100); 11 = A- (90-92); 10 = B+ (88-89); 9 = B (83-87); 8 = B- (80-82); 7 = C+ (78-79); 6 = C (72-77); 5 = C- (70-71); 2-4 = D (60-69); 0-1 = F (below 60).