

**Rubric for Action Plan**

	4	3	2	1 or 0	
Criterion	Exceptional	Acceptable	Marginal	Unacceptable	Score
<b>Overview</b>	You thoroughly describe the school or setting of the practicum, including your position in the school and the demographics of students and staff.	You adequately describe the school or setting of the practicum, including your position in the school and demographics of students and staff.	You somewhat describe the school or setting of the practicum.	You inadequately describe the school or setting of the practicum.	
<b>Objectives</b>	You present performance-based objectives that are clear, attainable, and measurable and that address the ISLLC standards.	You present performance-based objectives that address the ISLLC standards.	You present objectives that somewhat address the ISLLC standards.	You present objectives that do not align with the ISLLC standards.	
<b>Activities</b>	You develop substantive, realistic, and appropriate activities for each objective that clearly relate to the standards.	You develop appropriate and realistic activities for each objective that relate to the standards.	You develop activities for most of the objectives and that are somewhat related to the standards.	You develop inappropriate activities that are unrelated to the standards.	
<b>Timelines</b>	You develop a practical and reasonable timeline that conforms to the calendar, provides benchmarks, and documents hours applied to each of the standards, objectives, and activities.	You develop a timeline that conforms to the calendar, provides benchmarks, and adequately documents hours applied to each of the standards, objectives, and activities.	You develop a timeline that conforms to the calendar, provides some benchmarks, and somewhat documents hours applied to each of the standards, objectives, and activities.	You develop a timeline that does not provide benchmarks or document hours applied to each of the standards, objectives, and activities.	
<b>Outcomes</b>	You thoroughly describe perceived outcomes related to the objectives and standards and their documentation.	You describe perceived outcomes related to the objectives and standards and their documentation.	You describe perceived outcomes somewhat related to the objectives and standards	You describe perceived outcomes unrelated to the objectives and standards.	

<b>Evaluations</b>	You include quantitative and qualitative measures for formative and summative evaluations, including a description of the techniques used to measure improvement and proposed benchmarks for use by the local administrator and course mentor in assessing performance.	You include quantitative and qualitative measures for evaluation, including some description of the techniques used to measure improvement and proposed benchmarks.	You include sufficient measures for evaluation.	You include insufficient measures for evaluation.	
					<b>Total:</b>
<b>Thomas Edison State College</b>					
Note: Criteria are evaluated on a 4-3-2-1-0 basis. Total rubric points are converted first to a letter grade and then to a numerical equivalent based on a 0-100 scale.					
Scale: 23-24 = A (93-100); 22 = A- (90-92); 21 = B+ (88-89); 17-20 = B (83-87); 16 = B- (80-82); 15 = C+ (78-79); 11-14 = C (73-77); 10 = C- (70-72); 5-9 = D (60-69); 0-4 = F (below 60).					