

Rubric for Activity Report

	4	3	2	1 or 0	
Criterion	Exceptional	Acceptable	Marginal	Unacceptable	Score
Description	You thoroughly describe the activities completed (biweekly) in behavioral terms; activities are both ambitious and attainable.	You describe the activities completed (biweekly) in behavioral terms; activities are attainable.	You somewhat describe the activities completed.	You inadequately describe the activities completed.	
Relationship to plan	You thoroughly explore how the activities correlate with the plan of action and advance that plan toward completion.	You explore how the activities correlate with the plan of action and advance that plan toward completion.	You somewhat explore how the activities correlate with the plan of action.	You inadequately explore how the activities correlate with plan of action.	
Relationship to ISLLC standards	You identify the standard (s) addressed by the activities and discuss whether the activities provide appropriate involvement in a standard area.	You identify the standard (s) addressed by the activities and somewhat discuss whether the activities provide appropriate involvement in a standard area.	You identify the standard (s) addressed by the activities.	You do not identify the standard(s) addressed by the activities.	
Accomplishments	You list accomplishments of value and in terms of the objectives and activities of the plan; you include outcomes not in the original plan.	You list accomplishments in terms of the objectives and activities of the plan.	You list accomplishments somewhat related to objectives and activities of the plan.	You list accomplishments unrelated to objectives and activities of the plan.	
Feedback	You describe in detail the feedback received and how you used that feedback to devise further activities toward accomplishing the plan.	You describe the feedback received and the use made of that feedback.	You describe the feedback received.	You do not acknowledge feedback.	

Artifacts	You attach artifacts that fully support the described accomplishment.	You attach artifacts that support the described accomplishment.	You attach artifacts that somewhat support the described accomplishment.	You attach artifacts that don't support the described accomplishment.	
					Total:
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<p>Note: Criteria are evaluated on a 4-3-2-1-0 basis. Total rubric points are converted first to a letter grade and then to a numerical equivalent based on a 0-100 scale.</p>					
<p>Scale: 23-24 = A (93-100); 22 = A- (90-92); 21 = B+ (88-89); 17-20 = B (83-87); 16 = B- (80-82); 15 = C+ (78-79); 11-14 = C (73-77); 10 = C- (70-72); 5-9 = D (60-69); 0-4 = F (below 60).</p>					